

ecoMentors Lesson Plan Template: Helping kids explore the planet! www.ecomentors.ca		
Title: Medieval times in Europe	Grade Level(s): 4	Time/Date:
School:	Teacher:	
Directions to school, class:		
Contact Info:		
Ontario Curriculum Connection: Heritage and citizenship – Medieval times		
Vocabulary: Words & Concepts your class may be learning, look these up yourself too!		
Medieval – relating or belonging to the Middle Ages (500-1500 A.D.)		
Modern - Of or relating to recent times or the present, now		
Materials and Equipment: List these before and while you plan and revise so you're prepared.		
Black board and chalk		
What is your class accomplishing?: Learning & Activity Goals, Objectives		
<ul style="list-style-type: none"> • Examine the basic features of medieval society, such as trade, transportation, design and technology, government, culture and beliefs. • Compare a medieval community (housing, social structure, recreation, land use, geography, climate, food, dress, government) • Compare environmental causes of pollution in medieval times and today 		

PROCEDURE

The Spark: Introductions, Demonstrations, Show and Tell, Topic Intro (Break the ice!) ~5-10min
Introduction: Sit in a circle and ask students to introduce themselves. <i>Can you tell me your name and 1 thing you think of when you think about medieval times?</i>
Brainstorming, Getting ideas, Connecting ideas (assess their knowledge!) ~10-20min
<p><i>What would you like about living during the medieval times?</i></p> <p><i>What would you not like about living during the medieval times?</i></p> <p><i>What kinds of jobs did people do in the medieval times?</i></p> <p><i>Was there money during the medieval times? How did people buy things?</i></p> <p><i>Were there cars during the medieval times? How did people travel?</i></p> <p><i>Were there tall buildings during the medieval times? What kinds of buildings were there?</i></p> <p><i>Were there telephones during the medieval times? How did people far away talk to each other?</i></p> <p><i>What were some (weird) things that people believed? What do we know now that people in medieval times did not know? (i.e., earth = flat, witches, ..)</i></p> <p><i>What does 'modern' mean? Can anyone spell it?</i></p> <p><i>What do we have now that people did not have in the Medieval times? (cars, electricity, factories, ...)</i></p> <p>During this discussion, point out that our modern lifestyle creates much more waste products than a medieval lifestyle.</p>
Activity, Game, Exercise, Debate, Puzzles, Problem Solving, Role Play ~10-30mins
<p>Time Machine</p> <p>Split the class in half and tell the students that we will be telling the story of one day of the life of a boy 'Luke' during modern times and medieval times.</p> <p><i>The students on this side of the class will tell the story of a boy's life in modern times. You must start each sentence with 'In modern times Luke would.....' You can write this on the board.</i></p> <p><i>The students on the other side of the class will tell the story of a boy's life in medieval times. You must start each sentence with 'In Medieval Times Luke would...' You can write this on the board.</i></p> <p><i>The modern side will begin first in the morning by saying something that Luke would do when he wakes up. Encourage students to state all the small details of a day in the life of 'Luke'.</i></p> <p><i>What Luke will have less impact on the environment?</i></p>

Activity, Game, Exercise, Debate, Puzzles, Problem Solving, Role Play(Pt. II or Cont...) ~10-30mins

Pollution Then and Now

Write these 4 headings in the middle of the board: **Transportation, Home, Companies, People.**

What people made more pollution, Medieval times or Modern Times? What are some causes of pollution in Medieval times? (write these answers on the left side of the board) What are some causes of pollution in modern times? (write these answers on the right side of the board) Tell the students to come to the board to write down answers and give examples.

*What are the different kinds of pollution? **Water Pollution, Air pollution, Soil pollution***

What kinds of pollution were there during Medieval Times?

Elaborate on the differences between then and now.

Activity, Game, Exercise, Debate, Puzzles, Problem Solving, Role Play(Pt. II or Cont...) ~10-30mins

Materials Then and Now

What things do you see around the class that would not be around during medieval times?

What things do you see around the class that would be the same as medieval times?

Write these 2 lists down on the black board

What kind of materials do you see in the 2 lists? What materials did not exist in Medieval times?

(plastics)

What objects have changed and why? (i.e., toys wood>plastic)

Contingency, Plan B, extra game or activity (Back up plan) ~5-10mins

If you go through the above activities quickly; have the students make a drawing of medieval times with 1 odd (modern) object in it!

Contingency, Plan B, extra game or activity (Back up plan) ~5-10mins

Think of another fun activity to do!

Presentation of Findings ~5-15mins

Review, Conclusion and steps towards continued action ~5-10mins

Environment, Then and Now

Think about the story of Luke. How can we live more like medieval Luke to help the environment?

What if someone in Medieval Times was living in Modern Times, what trouble would they have?

If you could travel back in time to Medieval Times, what would you tell the people there?

References

Great work ecoMentor! After use of Lesson Plan revise, add ideas and repeat!